



AlpHouse Catalogue of Qualification Modules

General information					
Category	Education and Marketing				
ID	QM				
Title	Train the Trainer				
Duration	3 days ■ total 22 training hours ■ start 1 st day 14.00 h, end 3 rd day 15.00 h				
N. partici- pants	10 – 16 plus additional auditorium for included public lecture				
Location	Seminar room plus field trip (optional)				
Target group	 Trainers trainers on the job and beginners in training that want to build general capacity in training experienced and beginning trainers that want to come into contact with the AlpHouse approach 				
	Characteristics of the Qualification Module				
Aims	The module aims at supporting trainers on the job and beginners in training to build general capacity in training/teaching. Additionally it brings them into contact with the approach of AlpHouse, its philosophy and offers. The module enables participants to perform workshops/seminars in the thematic field of AlpHouse that are effective, lively, and practical. These competencies can also be transferred to other thematic fields. In this way they can professionalize their general teaching skills — which by trainers coming from engineering, architecture, crafts etc. usually are acquired randomly without a coherent professional background of teaching and learning studies.				
Methodic Approach	The module is designed to give space to personal experience in the field of learning and teaching. So most settings are based on self-regulated and problem based learning and on group interaction. Inputs by the course instructor are limited to essentials; additional inputs from external experts and by printed and visual material make the sources of input wide spread. A large proportion of learning time is spent on group work and discussion of groups' outputs. In these discussions and other interactive settings the participants are sensitized for new, lively and learner-oriented forms of teaching. Besides that the participants have the opportunity to practice their new knowledge during the module.				
	The overall design of the module gives the participants an impression of how it "looks like" to teach according to principles of modern didactics (for these principles see "content"). So the methodic approach of the module is identical with its content. A detailed training in single teaching skills is not included, but a short training in counselling compensates for that. Training in didactic planning is part of the module and facilitates the transfer of knowledge to the various training topics of the participants. The handouts on principles of didactic and on basic training settings give a detailed overview on the methodic approach. There is a continuous change of settings/social forms of learning in order to address all types of individual learning strategies.				

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Contents

Day 1

Block 1: AlpHouse Philosophy – Input and discussion

- Input on approach and philosophy of AlpHouse (by PowerPoint presentation)
- Group work on central texts on the approach of AlpHouse

Block 2: AlpHouse Philosophy - Practice and Transfer to Counseling

- Discussion of Group work outcomes and on general position of AlpHouse on the market of renovation of older buildings and between preservation and energetic optimization
- Transfer of this discussion to a training in counseling skills related to counseling of customers

Block 3: Collegial Exchange

 Forum of experiences and ideas: The participants exchange knowledge on AlpHouse topics, on best practices and on regional market specifics.

Day 2

Block 4: AlpHouse Didactics - Input and Working-Out of Principles

- Warming up, summarizing the benefits and outcomes of day 1; advance organizer
- Input and group work on principles of module construction and performance 10 criteria for good teaching (on 11 fact sheets):
 - 1. Clear structure and curricular alignment
 - 2. opportunity to learn through high proportion of active learning time
 - 3. Fostering a social climate supportive for learning
 - 4. Clear and coherent contents
 - 5. Creating meaning through thoughtful discourse and establishing learning orientations
 - 6. Methodical competence in teaching and co-operative learning
 - 7. Individual support through scaffolding student's task engagement
 - 8. Intelligent practicing and strategy teaching
 - 9. Transparent and goal-oriented assessment
 - 10. Well prepared learning environment

Block 5: AlpHouse Didactics – Application and Discussion

- Warming-up and presentation/discussion of group work outcomes
- Securing learning outcomes by application on basic teaching settings (8 fact sheets on frequent and basic settings like direct instruction, group work, role play, discussion, teaching discourse etc.)

Block 6: Building of Awareness regarding critical content areas of AlpHouse

- Warming Up: Statue theater on "energy efficiency" and "alpine architecture"
- Discussion of critical content areas

Block 7: Good Practice Examples

- Short field trip to nearby buildings that can be analyzed as Good Practice Example or equivalent in-door discussion of photographs/plans of buildings
- Input by the architect/planner/craftsmen that did the renovation of the buildings

Block 8: Lecture / Public Event

Public lecture on topic in the thematic field of AlpHouse, given by renowned regional expert

Day 3

Block 9: Securing Learning Outcomes

- Recapitulation of learning outcomes so far, of skeptical positions and of open questions
- How to work as an AlpHouse trainer: Cooperative collection of mission statements

Block 10: Transfer to the Trainers' Individual Modules

- Planning modules constructions according to the principles taught in this module (in tandem work)
- Discussion and optimization of tandem outputs by collegial feedback

Block 11: Evaluation and Closure

- Evaluation of module: Review of programme, meta-reflection on didactic structure, individual feedback in paper questionnaire, plenary feedback along evaluation questions
- Handing out certificates and saying good-bye

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Learning outcomes

Related to content segment "AlpHouse approach and philosophy" the participants shall be able ...

- to discuss the approach and the philosophy of AlpHouse as well as the reasons for this approach.
- to explain and represent the philosophy of AlpHouse and to perform counselling and instruction on the basis of this approach.
- to reflect the essentials of AlpHouse module implementation and their role when teaching for AlpHouse.
- to discuss the AlpHouse approach in relation to specific renovation aspects.

Related to content segment "Sources of friction between preservation and renovation" the participants shall be able ...

- to identify and discuss critical aspects of AlpHouse renovations and explain the reasons for the special approach of AlpHouse renovations in relation to these.
- to relate their knowledge on AlpHouse renovations to their previous experience in teaching and to the subjects on which they are teaching.

Related to content segment "General teaching skills and didactics" the participants shall be able ...

- to discuss central principles of teaching and learning as provided by educational sciences.
- to align their way of teaching with these principles.
- to reflect their own experience as participants of the train the trainer module and to identify the effects of these teaching principles on their own learning outcomes.

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No

Conception						
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Date	31.0302.04.2011					
Trainer	Dr. Karlheinz Valtl	e-mail	Karlheinz.valtl@alphouse.eu			
Available material	 Overview on program (EN) Fine planning (DE) Didactic Analysis (EN) Evaluation (EN) Course material: approx. 20 handouts (1-2 pages each), PowerPoint presentation Flyer (DE) – to be downloaded at: http://www.alphouse.eu/medien/medienpool/A57408-EinladungAlphouse.pdf 					
Photos	See http://www.alphouse.eu/Train-the-Trainer.html - additional photographs available on request					







