

General information	
Category	Education and Marketing
ID	QM
Title	Train the Trainer
Duration	3 days <ul style="list-style-type: none"> total 22 training hours start 1st day 14.00 h, end 3rd day 15.00 h
N. participants	10 – 16 plus additional auditorium for included public lecture
Location	Seminar room plus field trip (optional)
Target group	Trainers <ul style="list-style-type: none"> trainers on the job and beginners in training that want to build general capacity in training experienced and beginning trainers that want to come into contact with the AlpHouse approach
Characteristics of the Qualification Module	
Aims	<p>The module aims at supporting trainers on the job and beginners in training to build general capacity in training/teaching. Additionally it brings them into contact with the approach of AlpHouse, its philosophy and offers. The module enables participants to perform workshops/seminars in the thematic field of AlpHouse that are effective, lively, and practical. These competencies can also be transferred to other thematic fields. In this way they can professionalize their general teaching skills – which by trainers coming from engineering, architecture, crafts etc. usually are acquired randomly without a coherent professional background of teaching and learning studies.</p>
Methodic Approach	<p>The module is designed to give space to personal experience in the field of learning and teaching. So most settings are based on self-regulated and problem based learning and on group interaction. Inputs by the course instructor are limited to essentials; additional inputs from external experts and by printed and visual material make the sources of input wide spread.</p> <p>A large proportion of learning time is spent on group work and discussion of groups' outputs. In these discussions and other interactive settings the participants are sensitized for new, lively and learner-oriented forms of teaching. Besides that the participants have the opportunity to practice their new knowledge during the module.</p> <p>The overall design of the module gives the participants an impression of how it "looks like" to teach according to principles of modern didactics (for these principles see "content"). So the methodic approach of the module is identical with its content. A detailed training in single teaching skills is not included, but a short training in counselling compensates for that. Training in didactic planning is part of the module and facilitates the transfer of knowledge to the various training topics of the participants.</p> <p>The handouts on principles of didactic and on basic training settings give a detailed overview on the methodic approach. There is a continuous change of settings/social forms of learning in order to address all types of individual learning strategies.</p>

Contents

Day 1

Block 1: AlpHouse Philosophy – Input and discussion

- Input on approach and philosophy of AlpHouse (by PowerPoint presentation)
- Group work on central texts on the approach of AlpHouse

Block 2: AlpHouse Philosophy – Practice and Transfer to Counseling

- Discussion of Group work outcomes and on general position of AlpHouse on the market of renovation of older buildings and between preservation and energetic optimization
- Transfer of this discussion to a training in counseling skills related to counseling of customers

Block 3: Collegial Exchange

- Forum of experiences and ideas: The participants exchange knowledge on AlpHouse topics, on best practices and on regional market specifics.

Day 2

Block 4: AlpHouse Didactics - Input and Working-Out of Principles

- Warming up, summarizing the benefits and outcomes of day 1; advance organizer
- Input and group work on principles of module construction and performance – 10 criteria for good teaching (on 11 fact sheets):
 1. Clear structure and curricular alignment
 2. opportunity to learn through high proportion of active learning time
 3. Fostering a social climate supportive for learning
 4. Clear and coherent contents
 5. Creating meaning through thoughtful discourse and establishing learning orientations
 6. Methodical competence in teaching and co-operative learning
 7. Individual support through scaffolding student's task engagement
 8. Intelligent practicing and strategy teaching
 9. Transparent and goal-oriented assessment
 10. Well prepared learning environment

Block 5: AlpHouse Didactics – Application and Discussion

- Warming-up and presentation/discussion of group work outcomes
- Securing learning outcomes by application on basic teaching settings (8 fact sheets on frequent and basic settings like direct instruction, group work, role play, discussion, teaching discourse etc.)

Block 6: Building of Awareness regarding critical content areas of AlpHouse

- Warming Up: Statue theater on “energy efficiency” and “alpine architecture”
- Discussion of critical content areas

Block 7: Good Practice Examples

- Short field trip to nearby buildings that can be analyzed as Good Practice Example – or equivalent in-door discussion of photographs/plans of buildings
- Input by the architect/planner/craftsmen that did the renovation of the buildings

Block 8: Lecture / Public Event

- Public lecture on topic in the thematic field of AlpHouse, given by renowned regional expert

Day 3

Block 9: Securing Learning Outcomes

- Recapitulation of learning outcomes so far, of skeptical positions and of open questions
- How to work as an AlpHouse trainer: Cooperative collection of mission statements

Block 10: Transfer to the Trainers' Individual Modules

- Planning modules constructions according to the principles taught in this module (in tandem work)
- Discussion and optimization of tandem outputs by collegial feedback

Block 11: Evaluation and Closure

- Evaluation of module: Review of programme, meta-reflection on didactic structure, individual feedback in paper questionnaire, plenary feedback along evaluation questions
- Handing out certificates and saying good-bye

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Dr. Karlheinz Valt

Amort





Alphate Tom de Toner

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DEUKHAL-
SCHNITZ

• WELCHE SCHWIERIGKEITEN
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• WELCHE LÖSUNGEN SICH AN?

LERNPROZESS?